# More Than Reading—The SQ3R Method

| **Survey** | • Scan the chapter title, section headings, and graphics.  
| | • Skim the introduction, outline, and objectives.  
| | • Examine the summary, exercises, and concluding questions. |
| **Question** | • Turn titles and sections into questions to predict important content.  
| | • Ask why visual aids, graphs, and charts were included.  
| | • Write overarching questions to capture the topics covered. |
| **Read** | • Read to answer your questions, take brief notes in the margins, identify new and important vocabulary.  
| | • Consider similarities, differences, and cause-and-effect relationships.  
| | • Connect topics to each other and the course objectives. |
| **Recite** | • Recite the answers to your subtopic and overarching questions.  
| | • Identify the author’s point of view and reflect on why you agree or disagree.  
| | • Write down your answers and thoughts. |
| **Review** | • Reflect on your original questions. Consider if they were appropriate or should be revised.  
| | • Reread sections where questions were not answered.  
| | • Organize important information for later review. |